First Grade at Paul Road School

If you are looking for additional learning opportunities, please use Class Link located on Gates Chili's webpage under the Student Tab.

On Class Link, to access new books for your child, here are some resources you can use under the Paul Road Library ebooks tab: Tumblebooks and Sora.

You can also use RAZ Kids by clicking on the Learning A to Z button.

If you have some extra time you can visit our Special Area Teacher pages here: Click and Scroll Down to Paul Road

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Monday	Tuesday	Wednesday	Thursday	Friday			
Reading:	Reading:	Reading:	Reading:	Reading:			
Read or be read to 20	Read or be read to 20	Read or be read to 20	Read or be read to 20	Read or be read to 20			
minutes a day. (Reading	minutes a day. (Reading	minutes a day. (Reading	minutes a day. (Reading	minutes a day. (Reading			
resources on Class Link or	resources on Class Link or	resources on Class Link or	resources on Class Link or	resources on Class Link or			
pick a book from home.)	pick a book from home.)	pick a book from home.)	pick a book from home.)	ne.) pick a book from home.)			
Listening to Reading:	Listening to Reading:	Listening to Reading:	Listening to Reading:	Listening to Reading:			
On our YouTube page, listen	On our YouTube page, listen	On our YouTube page, listen	On our YouTube page, listen	On our YouTube page, listen			
to <u>More Pies.</u>	to <u>Ribbon Rescue.</u>	to Mmm, Cookies!	to We Share Everything.	to <u>Stephanie's Ponytail.</u>			
More Pies	<u>Ribbon Rescue</u>	Mmm, Cookies!	We Share Everything	<u>Stephanie's Ponytail</u>			
	5.1						
What kind of pie would you	Name some of the ways the	What lesson do you think	What is something you like	Why would it be boring if			
like to eat if you were in a	little girl was helpful	the little boy learned in this	to share with people?	everyone was the same?			
pie eating contest? This	throughout the story.	story? Discuss with your	Discuss with your family.	Discuss with your family.			
week you'll be asked to	Discuss with your family.	family.					
have a discussion with your			Math:	Writing:			
family. These are not	Math:	Math:	Complete the math activity	Write a journal entry about			
written assignments.	Complete the math activity	Complete the math activity	pages below.	something exciting that			
	pages below about	pages below.	More Crayon Puzzles about	happened this week or			
Math:	combinations of 11 and 12.	<u>Crayon Puzzles about More</u>	<u>More</u>	something you are looking			
This week we are focusing	Try to write all	This is one of your portfolio		forward to this weekend.			
on combinations of	combinations.	activities to post on Class	Continues on the next page.	This is one of your portfolio			
different numbers.	Crayons: How Many of	Dojo.	Science:	activities to post on Class			
Watch the video below.	Each?		Look at the pictures in the	Dojo.			
How Many of Each?		Continues on the next page.	file below.				
Nine Shapes: How Many of		Science:	How To Make Sound Louder	Continues on the next page.			
Each?		Using Class Link, click on	<u>Pictures</u>	Math:			
		library resources, then click	Think about:	Complete or create a May			
		on Pebble Go and search	How are these pictures	calendar. Look up the dates			
Continues on the next page.		the word "sound" at the top	similar?	for Mother's Day and			

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Watch the video below to learn about sound and vibrations.

What is Sound?

Create a kazoo (see sample picture on the worksheet below) using a paper towel/toilet paper roll, wax paper, and a rubber band. Complete the worksheets below.

Making a Kazoo
What Does Vibrate Mean?

Continues on the next page.

Science:

How to See Sound
In writing, explain how the sprinkles moved.

Watch the video below.

This is one of your portfolio activities to post on Class Dojo.

of the page. Listen/read about sound. Draw and label how you think sound travels to your ear.

What do you think this does to the sound and why?
Write about:

How does the cone shape make sound louder?

Memorial Day and be sure to add them on your calendar. Blank Calendar

Dialik Calerida

Science:

Watch the Mystery Science lesson: How Do They Make Silly Sounds in Cartoons? (10 min) *Optional*: Try out the 2 experiments at the end (20 min). For the first experiment, all need is your hands and feet! For the second experiment, all you will need is a ruler and a table.

How Do They Make Silly Sounds in Cartoons?